

9-2002

## C&I 200.04: Exploring Teaching Through Field Experience

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### Recommended Citation

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**CURRICULUM AND INSTRUCTION 200**  
**EXPLORING TEACHING THROUGH FIELD EXPERIENCE**  
Fall, 2002



**Section #4 Tuesdays, 10:10 – 11, ED 110**

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Office Hours: M 4PM; W 9AM, 4PM; Thurs 2PM; F 9-11; or by appointment

**Course Description:**

Offered autumn, spring and intersession. Introductory experiences for students interested in teaching as a profession. Combines field experience with seminar. Discussion of school curriculum, realities and expectations of teaching, and teacher education program requirements.

**Course Purpose:**

This course is an introduction to the Teacher Education Program at UM and to the teaching profession in general. In this introductory field experience, teacher education candidates will have the opportunity to observe, participate in, and reflect on the operation of a school environment. Specific observational strategies will be presented during seminar sessions. Observations will focus on:

- school and classroom culture
- integration of technology
- classroom management
- diversity and inclusion issues
- curriculum and instructional strategies
- assessment

This field experience is designed to provide practical applications for the theoretical perspectives presented in C&I 303 *Educational Psychology* and C&I 410 *Exceptionality and Classroom Management*. It is therefore strongly recommended that C&I 200 be taken concurrently with C&I 303 and C&I 410.

**Required Text and Materials:**

- *The University of Montana Teacher Education Policy Handbook*
- Reed, A & V. Bergemann (2001). *A guide to observation, participation, and reflection in the classroom*. (4<sup>th</sup> ed.) New York: McGraw-Hill.
- Large 3-ring binder with dividers for professional development portfolio
- Access to the Internet for work on Blackboard course supplement.

**Course Requirements and Learning Outcomes:**

All students register for C&I 200 on a P/NP basis. In order to pass, students must:

1. complete 30 hours of field experience with satisfactory evaluation by cooperating teacher.
2. participate in six required seminars.
3. complete required observation guides and self-evaluation.
4. show evidence of thoughtful reflection on educational issues and classroom experiences.
5. initiate the development of a professional portfolio.

## **Tentative Course Requirements and Assignments:**

Note: **F2F** designates face to face class meeting in ED 110. ***Blackboard*** designates assignment or activity due in the electronic classroom.

<b>Sept 3: F2F INTRODUCTION, PORTFOLIO, ONLINE SUPPLEMENT INFORMATION</b> Assignment: Access Blackboard, post an introduction: something you think we should know about you. Due in class Sept 10: Write a letter to former teacher telling him/her that you plan to be a teacher and why.
<b>Sept 10: F2F OBSERVATION, REFLECTION</b> Due in class Sept 24: Complete form 14A: Classroom map
<b>Sept 13: F2F Friday, 4:30 -6:30 Welcome Reception, ED 214 or on south lawn.</b> Receive classroom assignments, ID tags
By Sept. 17: <i><b>Blackboard</b></i> Post a brief description of your classroom placement (who, what, when, where) and tell us one thing you like about it.
<b>Sept 24: F2F SCHOOL AND CLASSROOM CULTURE</b> Due in class Oct 15: Select two kids and complete forms 27.1A, 27.2A, one for each child.
By Oct 8: <i><b>Blackboard</b></i> Respond to one of the questions posted on Blackboard, using examples from your experiences in the classroom. Read other classmates responses in the thread you selected, and respond to one of them as well
<b>Oct 15: F2F CLASSROOM MANAGEMENT</b> Due in class Nov. 4: Form 20A, Form 18A
By Oct 29: <i><b>Blackboard</b></i> Look over Form 8A. Select one characteristic you think most descriptive of your cooperating teacher and post it with an example of something s/he did or does that verifies that characteristic.
<b>Nov 4 F2F CURRICULUM AND INSTRUCTIONAL STRATEGIES</b> Due in Class Nov 26: Form 16A
By Nov. 19: <i><b>Blackboard</b></i> Post a tutoring strategy you used with a student. Describe what you did, and then reflect on your success. How do you know whether you were successful?
<b>Nov. 26: F2F ASSESSMENT</b>
Week of Dec. 9-13: Bring in completed forms: Self evaluation, progress report from pre-service teacher, time log